


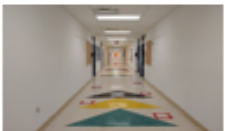




Positive Behavior Intervention and Supports

Members of the Navajo Middle School staff use the Positive Behavior Intervention and Supports (PBIS). PBIS is a set of strategies and systems designed to increase the academic capacity of our school to reduce disruptive behaviors and thus, educate all students, including those with behavior problems. We use Kickboard and Synergy to gather and analyze data that can assist the staff in making decisions and solving problems. It is our goal to provide a safe, positive learning climate for ALL students; a climate where behavioral and academics expectations are understood by all members of the learning community and these expectations are taught and modeled by adults. Students disrupting the educational process for students and teachers will not be tolerated.

ARMOR is an acronym for: **A**ccountable, **R**espectful, **M**otivated, **O**rganized, and **R**esponsible. The goal is for all Navajo Middle School students to demonstrate accountability, respect, motivation, organization, and responsibility at all times and in all places on our school campus.

A-Accountable R-Respectful M-Motivated O-Organized R-Responsible

	ACCOUNTABLE	RESPECTFUL	MOTIVATED	ORGANIZED	RESPONSIBLE
	Assuming ownership of your actions.	Due regard for the feelings, wishes, rights, or traditions of others.	Desire or willingness of someone to do something.	System of putting things into a logical order.	To do something without being told and to accept the blame for a bad result.
 Cafeteria	<ul style="list-style-type: none"> Use good table manners. Clean your area when you leave. 	<ul style="list-style-type: none"> Keep hands, feet, and other objects to yourself. Use kind words. Use appropriate voice levels. 	<ul style="list-style-type: none"> Clean your area when you leave. 	<ul style="list-style-type: none"> Walk and wait for your turn in the lunch line. Get your breakfast and sit down in your assigned area. 	<ul style="list-style-type: none"> Clean your area when you leave. Please do not share food.
 Arrival/Dismissal	<ul style="list-style-type: none"> Follow the bus driver's instructions. Move quickly and safely. 	<ul style="list-style-type: none"> Enter and leave the school with a positive and respectful manner. Use appropriate voice levels. Use kind words. 	<ul style="list-style-type: none"> Move quickly and safely. Show good manners by being helpful. 	<ul style="list-style-type: none"> Take the appropriate path. Know your bus arrival time. 	<ul style="list-style-type: none"> Take the appropriate path. Follow the bus driver's instructions.
 Hallway	<ul style="list-style-type: none"> Have the correct pass. Be a good role model for others. 	<ul style="list-style-type: none"> Use appropriate voice levels. Respect personal space. 	<ul style="list-style-type: none"> Walk directly to your destination and back promptly. 	<ul style="list-style-type: none"> Walk on the right side. Keep moving. 	<ul style="list-style-type: none"> Report dangerous situations. If you see trash, pick it up.
 Restroom	<ul style="list-style-type: none"> Ask permission to use the restroom. Have the correct pass. 	<ul style="list-style-type: none"> Use appropriate voice levels. Respect others. 	<ul style="list-style-type: none"> Use your time wisely. 	<ul style="list-style-type: none"> Leave the restroom clean. Discard trash properly. 	<ul style="list-style-type: none"> Remember to wash your hands with soap and water. Report restroom concerns.
 Library	<ul style="list-style-type: none"> Return books when finished for others to enjoy. Do your personal best to meet your reading goals. 	<ul style="list-style-type: none"> Use appropriate voice levels. Return books when finished for others to enjoy. Respect others. 	<ul style="list-style-type: none"> Select books that interest you. Read at least 20 minutes per day. 	<ul style="list-style-type: none"> Use shelf markers correctly. Return books when finished for others to enjoy. 	<ul style="list-style-type: none"> Use the media center quietly. Do your personal best to meet your reading goals. Take care of the media center books.

Behavioral Expectations

All middle school students are expected to follow the Navajo Middle School ARMOR expectations: Accountable, Respectful, Motivated, Organized, and Responsible. Signage is displayed throughout the school that reminds students of the behaviors expected in various areas of the school, including classrooms, restrooms, cafeteria, and on campus. Students are taught what is expected of them in each school area. Each teacher also has posted classroom rules that are consistent throughout the school.

ARMOR Violations and Consequences

Navajo Middle School faculty and staff expect all students to follow the ARMOR expectations at all times in order to succeed in school. When students choose to behave inappropriately, classroom/school consequences will result. In the case of repeated minor behaviors or major behaviors, the student will be dealt with directly by the principal or dean. Consequences include loss of privileges, Warrior Break, conference with the teacher, conference with the principal, conference with the parent, detention, work detail, out of school suspension, discipline hearings, behavior contracts, and/or Long Term Suspension/Expulsion.

Classroom Managed	vs.	Administration Managed
<ul style="list-style-type: none"> ➤ Inappropriate language ➤ Minor disruption ➤ Misuse of Technology ➤ Dress Code ➤ Inappropriate Physical Contact ➤ Disrespect, Defiance, Non-Compliance ➤ <u>Tardies (5th +)</u> ➤ Ditching ➤ Lying ➤ Cheating/Plagiarism/Forgery ➤ Gambling ➤ Refusal to Dress for PE ➤ Minor Theft ➤ Repeated Minor Behaviors 	<ul style="list-style-type: none"> ➤ Firearms ➤ Weapons-Non-Firearm ➤ Physical Attack ➤ Sexual Attack ➤ Bullying ➤ Disruptive and Dangerous Tactics ➤ Gang Activity ➤ Fighting ➤ Aggressive Confrontation ➤ Abusive Language/Gesture ➤ Criminal Activity ➤ Prohibited Substances-Possession, Distribution, Trafficking ➤ False Reports ➤ Electronic Devices ➤ Multiple Misbehaviors 	

DEFINITIONS OF INCIDENTS

Examples of MAJOR Incidents	Definition
Abusive language/inappropriate language/profanity	Verbal messages that include swearing, name-calling, profanity, or using words in inappropriate ways.
Alcohol	Student is in possession of or is using alcohol on school property.
Arson	Student plans and/or participates in malicious burning of supplies or property.
Bomb threat or False alarm	Student delivers a message of possible explosive materials being on campus, near campus, and/or of a pending explosion.
Combustibles	Student is in possession of substances or objects that are readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
Fighting or physical aggression	Actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Forgery or theft	Student is in possession of, or has passed on, or is responsible for removing someone else's property or has signed a person's name without that person's permission (e.g. notes from parents or guardians).
Harassment, teasing, taunting	Student delivers disrespectful messages (verbal, written, or as gestures) to another person that include threats and intimidation, obscene gestures, pictures, or notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities, or other personal matters.
Lying or cheating	Student delivers a message that is untrue and/or deliberately violates rules. Student submits assignments that are not his or her own work. Student copies answers to a test or assignment from someone else.
Drugs	Student is in possession of or is using illegal drugs or substances or imitations of such substances.
Tobacco	Student is in possession of or is using tobacco.
Property damage	Student deliberately impairs the usefulness of property—either the school's or another person's property.
Skipping class or truancy	Student leaves class or school without permission or stays out of class or school without permission.
Vandalism or Destruction of property	Student participates in an activity that results in substantial destruction or disfigurement of property.
Accomplice or Co-conspirator	Student indirectly participates in illegal and/or dangerous activities on the school campus.
Electronic devices during district or State testing	Student is using unauthorized electronic devices during district or State testing.
Examples of MINOR Incidents	Definition
Defiance, disrespect, insubordination, or non-compliance	Refusal to follow directions, talking back and/or socially rude interactions.
Disruption	Behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat or off-task behavior.
Dress Code Violation	Student wears clothing that does not fit within the dress code guidelines outlined by the school district.
Sleeping in class	Student sleeps during instruction time.
Refusing to Participate	Student refuses to work or participate in instructional activities.
Unprepared for Class	Student has no paper, pencil/pen, work binder, workbook, homework and/or does not turn in assignments.
Violation of Classroom Rules	Student refuses to follow classroom rules: assigned seats, group assignment, talking out of turn, etc.

Public Display of Affection	Refers to hugging, kissing or touching inappropriately.
Electronics during instruction time.	Student is using unauthorized electronic devices during instruction time.

The staff of Navajo Middle School will use a progressive discipline policy for minor classroom behaviors. Progressive discipline includes:

- 1) Warning
- 2) Warrior Break
- 3) Parent Contact
- 4) Referral – Principal or dean processes and determines consequences, i.e., lunch detail, work detail, parent conference, suspension, due process hearing.

All MAJOR behavior issues are processed by the administration.